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By OTTO JAHN.

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JOHANN SEBASTIAN BACH

His Work as

Germany, 1685-1750.

A.

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“THE publication of this important book makes manifest to us the full measure of the loss we have sustained by the death of the author who, by common consent, was placed first among those who devote themselves to the study of musical instruments. In no work from his pen have we had such ripe fruit, in a province now recognised as a foundation of a general and philosophical systemisation of the art, as in this masterpiece of erudition and sound judgment. With the deductions suggested by what is at present known as the scientific basis of music Engel had little or nothing to do. He spent his valuable life in continual observation and much reading, the outcome of which we may some day expect to gain in the four large volumes left by him in manuscript, with complete illustrations of all the known musical instruments in the world. When this *magnum opus* appears, the present view of the subject by which all Eastern and the so-called ethnological music is brought into relation with our major and minor scales will be exhaustively satisfied. The dawn of another view of the subject affecting our conception of it may be imminent, but Carl Engel's descriptions and conclusions will be always indispensable to the inquirer, as this volume on the origin of bowed instruments is to all those who concern themselves with the violin family. We notice in this essay all the deep research, earnestness of expression, calm judgment, and ingenuity of reasoning identified with Engel's writing. It starts with a chapter on available evidences, and then at once attacks the root of the argument concerning the origin of the fiddle-bow, which he is inclined to believe was gradually developed from the bow with which the Greeks and other ancient peoples twanged their lyres. By this hypothesis the idea of a feather is the rudimentary idea of the modern perfected bow. . . . Among the illustrations contained in the book are woodcuts of both Chinese and Japanese bowed instruments, and one of the Indian. The Hindu Sarinda figured on page 17 is with one exception called Sarangi in the Indian Museum at South Kensington. The specimens, eleven in number, in the cases of the Indian describes as the rule—and the instrument has a different form to the others, and to the illustration given by him. The Indian Museum instrument has complete sound membranes of skin, and instead of three strings for bowing have four. They have sympathetic wires, not indicated in the woodcut. Our Western ‘Viola d'Amore’ was also sympathetically furnished with thin untouched strings. Ancient bows have fixed tension, so that they are very different from our violin bow; however, the remarkable bow of the Japanese ‘Kokiu,’ of which the author has a fine specimen, is capable of adjusted tension, by a cord attached to the lower end of the horsehair used for the friction. Our bow was only perfected by Tourte, at the beginning of the eighteenth century. Engel's problem is to show how, in European countries, the bow became gradually used for certain instruments the strings of which had previously been twanged. This is the real interest to the reader of a very ingenious disquisition. Engel first treats of the Welsh Crwth separately from the English Crowd, the Mediæval Rotte, Rote and Chrotta. The Crwth is

A fair coffer with a bow, a girdle,
A finger-board, and a bridge; its value is a pound.

We refer the reader to page 67 for an ingenious hypothesis of the origin of these names. Yet more important is the noteworthy argument which deduces these forms of partially bowed instruments from the old Greek lyre. Engel's quotations from poets and other old authors are a mine of wealth to the curious in such matters. . . . The later mediæval bowed instruments are introduced by a chapter on the Rebec, followed by the Geige, the Fiddle, the Vielle, and the Viols. . . . After the Viols, when arrived at the Violin, the lamented author terminated his inquiry, considering he had landed his reader on the *terra firma* of what is well known to musicians. We will, however, refer to the curious illustration on page 112, which represents, from a sarcophagus found in Sicily and probably dating 250 years before our era, two stringed instruments alike, which had the late Dante Rossetti seen he might have depicted in one of his ideally pictorial conceptions. Engel saw in this an instrument the strings of which could be stopped to produce notes of different pitch, as the violin or guitar are stopped. This expedient, older in Egypt than the Pyramids, is connected with Greece and Rome almost by this one example! A brief retrospect shows that the violin family attained its highest degree of perfection about the year 1700, which proves that there is finality to improvements even in musical instruments. The index is copious and sufficient.”—*Musical Review*, April 21, 1883.

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CONTENTS.

PART I.

	PAGE		PAGE
I. Description of the separate parts of the violin	5	XI. Duration of notes and rests	10
II. The bow	5	XII. Table of time signatures	12
III. The strings	7	XIII. Exercises on the open strings	13
IV. On holding the violin	7	XIV. Explanation of signs used for the fingers	13
V. Position of the left hand	7	XV. Exercises on different intervals	16
VI. On holding the bow	7	XVI. Melodious exercises	18
VII. On bowing	9	XVII. Exercise in different ways of bowing	29
VIII. Explanation of signs used for bowing	9	XVIII. Sharps, flats, etc.	30
IX. The attitude of the performer	9	XIX. The diatonic scales, major and minor	30
X. Clef, lines, spaces, and notes	10	XX. The chromatic scale	33

PART II.

XXI. The different gradations of tone	34	XXV. Exercises in expression, style, etc.	45
XXII. Exercises in different keys	35	XXVI. The appoggiatura and the turn	53
XXIII. Extension of the fourth finger	41	XXVII. The shake and the mordent	57
XXIV. The major, and their relative minor scales in all the keys	42		

PART III.

DIFFERENT WAYS OF BOWING.

XXVIII. The legato	61	XXXII. The tremolo	71
XXIX. The martelé	63	XXXIII. Double stops	72
XXX. The sautillé	64	XXXIV. Arpeggio	74
XXXI. The staccato	68	XXXV. Pizzicato	77

APPENDIX.

XXXVI. The higher positions	78	XLI. The sixth position	94
XXXVII. The second position	79	XLII. The seventh position	94
XXXVIII. The third position	81	XLIII. Exercises in octaves	95
XXXIX. The fourth position	85	XLIV. Natural and artificial harmonics	98
XL. The fifth position	89	XLV. Exercise in different positions	100

Vocabulary of technical terms and expressions	104
List of studies, etc., recommended to advanced pupils	106

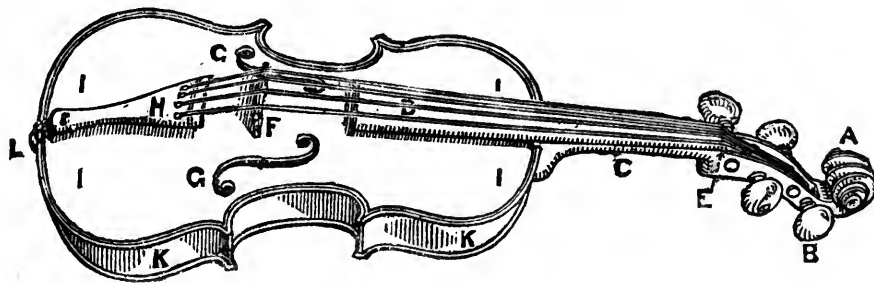
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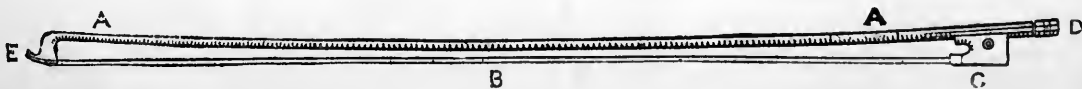
PART I.

I.—DESCRIPTION OF THE SEPARATE PARTS OF THE VIOLIN.



A, the Head or Scroll. B, the Pegs. C, the Neck. D, the Finger-board. E, the Nut. F, the Bridge. G, the *f* or sound-holes. H, the Tail-piece. I, the Belly. K, the Ribs. L, the Button. The lower part is called the Back. In the interior of the violin, for the support of the Bridge and immediately behind its right foot is a small round piece of wood called the *Sound-post*, and under the left foot a piece of wood called the *bar* or *bass bar* is glued on lengthways underneath the Belly.

II.—THE BOW.



A, the Stick. B, the Hair. C, the Nut. D, the Screw. E, the Head. or point.

FIG. 1.



FIG. 2.

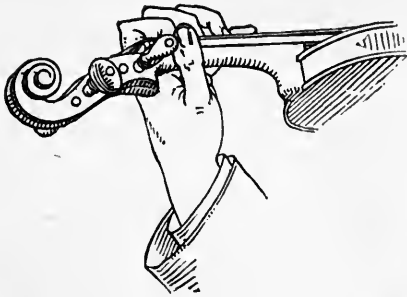


FIG. 3.

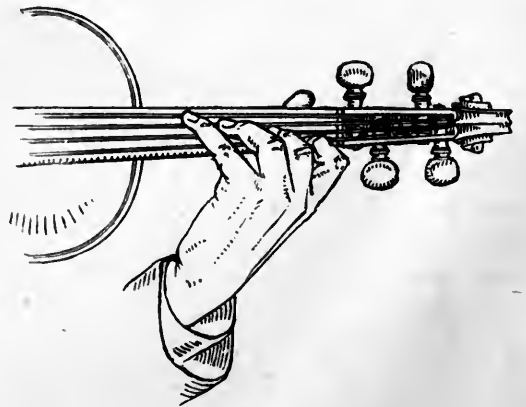


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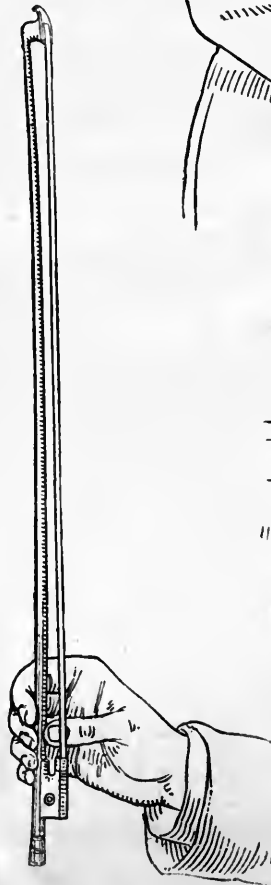
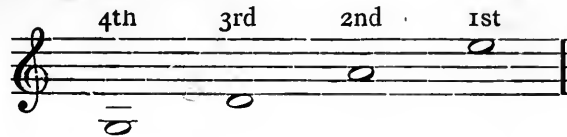


FIG. 5.

III.—THE STRINGS.

There are four Strings on the violin. The lowest, which is spun with silver or copper wire, is called the G, or fourth String: the next is called the D, or third String: then the A, or second: and the E, or first String. It will therefore be seen that the strings are tuned in fifths; which is the case with most stringed instruments



IV.—ON HOLDING THE VIOLIN.

The violin should be placed on the left collar-bone, and in this position it must be held by the chin which rests on the instrument close to the left of the tail-piece, the performer's head being inclined slightly to the left.

The position of the violin must be horizontal, and its neck should be at right angles with the centre of the left shoulder. The elbow should be held immediately under the middle of the instrument, but must not touch the body. (See Figs. 1 and 2.)

Hold the neck of the violin between the thumb and the first finger of the left hand, taking care not to let that part of the hand situated between the thumb and the finger, touch the neck, but always leaving a space between. (See Fig. 3.)

V.—POSITION OF THE LEFT HAND.

Place the first finger on the first string close to the nut of the violin, and the other fingers on the second, third, and fourth strings respectively, in their natural positions (see Fig. 4, page 6); they will then be prepared to produce the following notes:—

The first finger	
the second finger	
the third finger	
and the fourth finger	

The wrist must not be bent, and the palm of the hand should never touch the neck of the violin. Lift the fingers gently, but keep them over the strings, and the hand will be in the right position.

VI.—ON HOLDING THE BOW.

Place the four fingers of the right hand, as far as the first joint, on the stick of the Bow, and the thumb, slightly bent, close to the nut, so that the thumb is opposite to the first and second finger. The fingers on the top of the stick should be close to each other, and the hand slightly rounded or arched, so as to rise above the Bow. (See Fig. 5.)



FIG. 6.

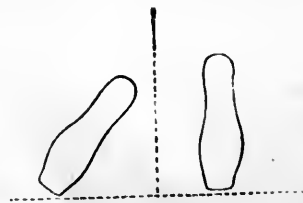


FIG. 8.



FIG. 7.

VII.—ON BOWING.

The Bow must be placed across the Strings between the finger-board and the bridge, and should be moved at right angles to the instrument. The wrist should be loose and bent towards the face of the player, care being taken not to turn it too much upwards when playing near the nut. The bowing as shown in Fig. 9 is absolutely bad, and must be avoided by the pupil.

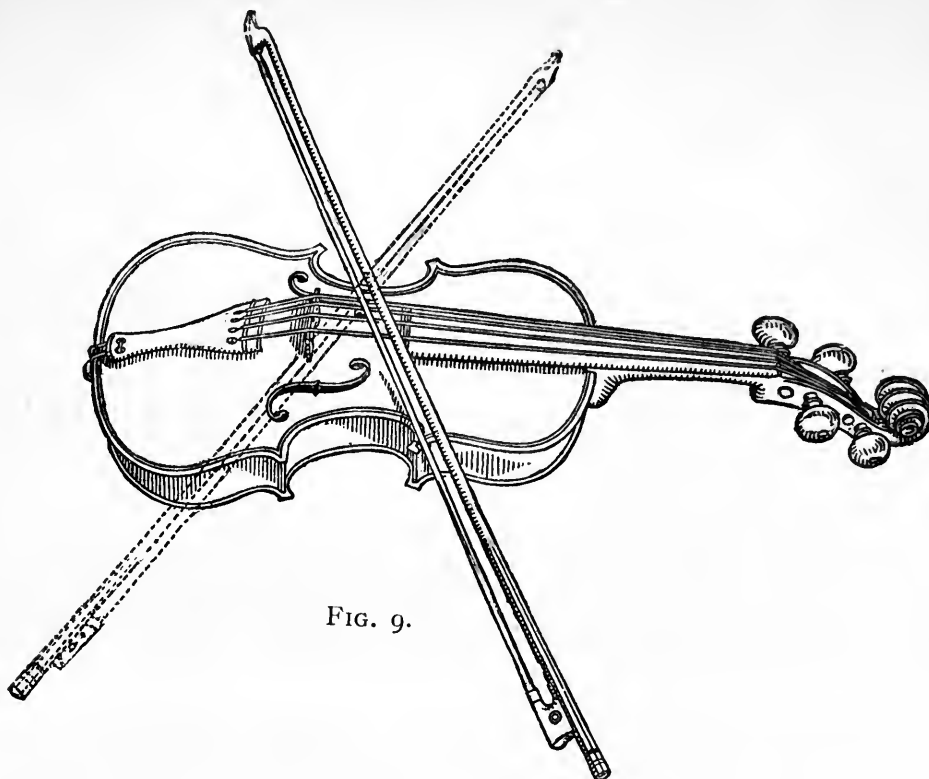


FIG. 9.

VIII.—EXPLANATION OF SIGNS USED FOR BOWING.

▣ down-bow.
 V up-bow.
 P near the point.
 M near the middle.
 N near the nut.


WB with the whole bow.
 UH „ „ upper half.
 LH „ „ lower half.
 | firm stroke of the bow.
 . light stroke of the bow.
 — the bow not to leave the string.

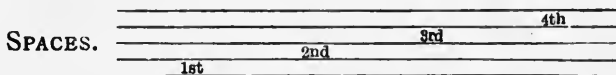
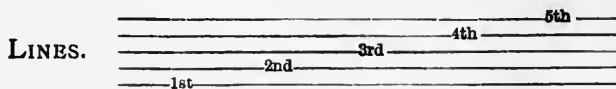
Purified and prepared resin is rubbed over the hair of the bow, to make it rough and enable it to grip the strings. After playing, the violin must be carefully wiped with a dry cloth to prevent the accumulation of dust and resin on the belly.

IX.—THE ATTITUDE OF THE PERFORMER.

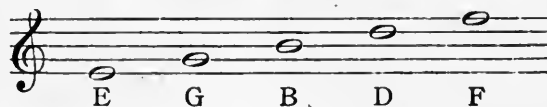
The body should be erect and easy, the chest expanded, and the shoulders drawn back. Face the music-desk, standing a little to the left, as otherwise the violin would hide the music. The principal weight of the body must rest on the left foot (*see* Figs. 6 and 7), which should point straight towards the desk, the right foot being a little apart from the left, and pointed outward. (*See* Fig. 8.)

X.—CLEF, LINES, SPACES, AND NOTES.

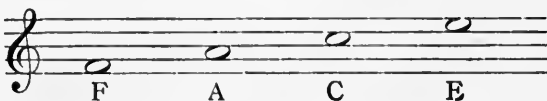
The treble or G clef  on the second line of the staff is used for violin music



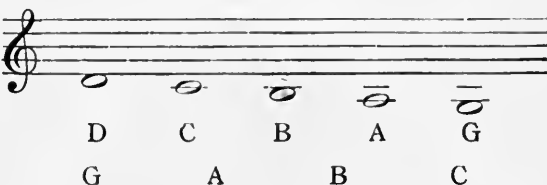
NOTES ON THE LINES.



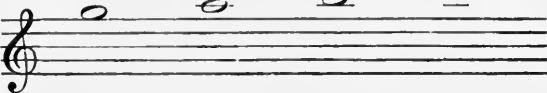
NOTES IN THE SPACES.



NOTES BELOW THE LINES.



NOTES ABOVE THE LINES.

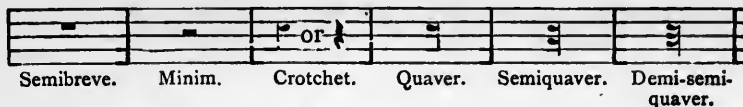


XI.—DURATION OF NOTES AND RESTS.

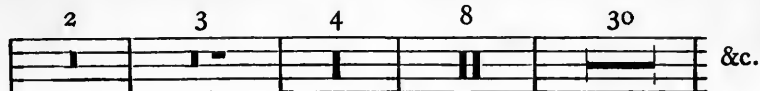
TABLE OF NOTES.

Whole note	...		Semibreve.
Half note	...		Minim.
Quarter note	...		Crotchet.
Eighth note	...		Quaver.
Sixteenth note	...		Semi-quaver.
Thirty-second note	...		Demi-semi-quaver.

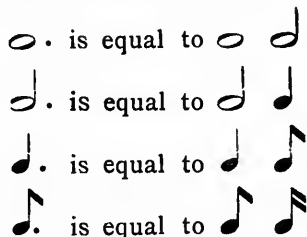
TABLE OF RESTS.



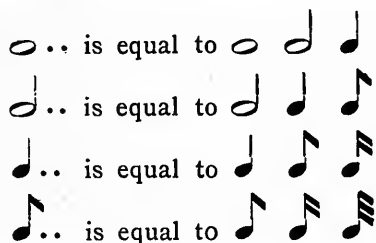
When several bars rest occur they are marked thus:—



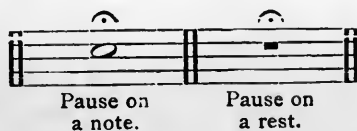
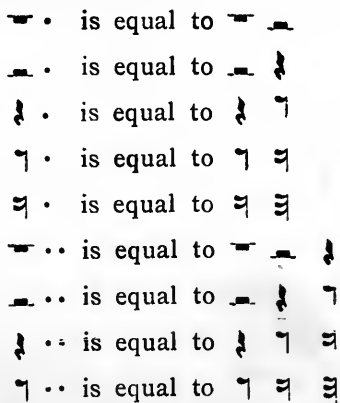
A dot placed after a note lengthens its value by one-half.



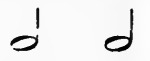
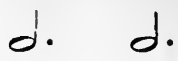

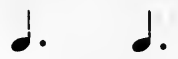
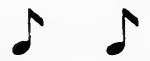













When two dots are placed after a note, the second dot adds one-half of the value of the previous dot.



Dots placed after rests lengthen their value in the same proportion.



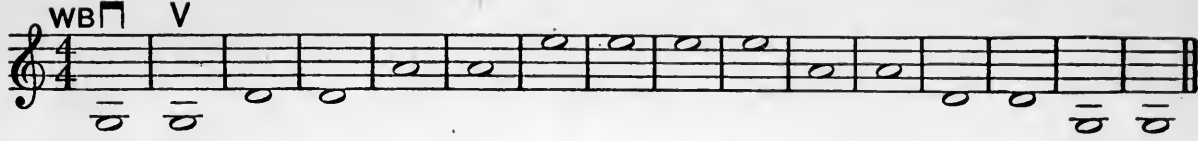
XII.—TABLE OF TIME SIGNATURES.*

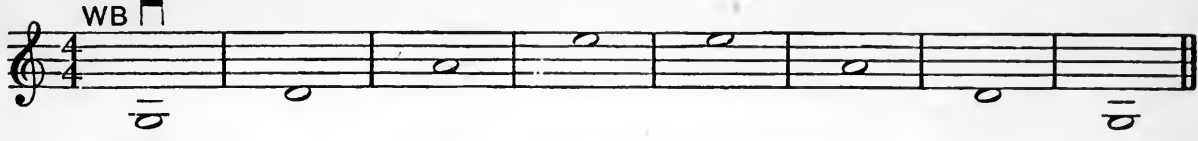
SIMPLE.			COMPOUND.	
<i>Duple.</i>	C or $\frac{2}{2}$		$\frac{6}{4}$	
	$\frac{2}{4}$		$\frac{6}{8}$	
	$\frac{2}{8}$		$\frac{6}{16}$	
<i>Triple.</i>	$\frac{3}{2}$		$\frac{9}{4}$	
	$\frac{3}{4}$		$\frac{9}{8}$	
	$\frac{3}{8}$		$\frac{9}{16}$	
<i>Quadruple.</i>	C or $\frac{4}{2}$		$\frac{12}{4}$	
	C or $\frac{4}{4}$		$\frac{12}{8}$	
	$\frac{4}{8}$		$\frac{12}{16}$	


Further and more detailed information respecting these elementary paragraphs (X., XI., and XII.) will be found in the "Rudiments of Music" Primer, by W. H. Cummings.

* By permission of the Rev. J. Troutbeck.

XIII.—EXERCISES ON THE OPEN STRINGS.

No. 1. 


No. 2. 

No. 3. 


XIV.—EXPLANATION OF SIGNS USED FOR THE FINGERS.

- 1 . . . first finger.
- 2 . . . second „
- 3 . . . third „
- 4 . . . fourth „
- . . . open string.



 is used when a note is followed by a Semitone; the fingers must then be close together. In ascending notes the fingers must remain stationary in the order in which they are put down; in descending scales, they are to be lifted one after the other. The fingers should always be pressed firmly on the strings; otherwise a full and clear tone cannot be attained.

Open String and 1st Finger.

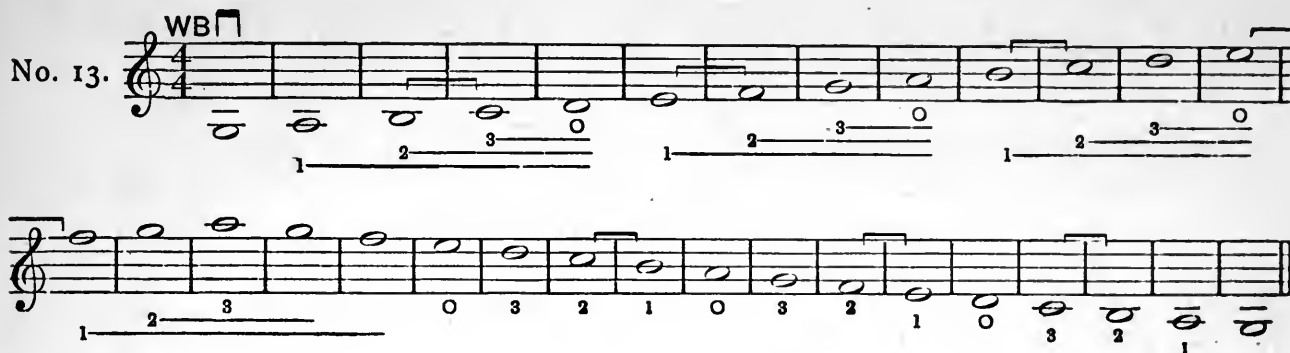
No. 4. 

1st and 2nd Finger.

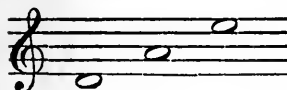
No. 5. 

EXERCISE ON THE FOUR STRINGS.

Draw the bow gently from one string to another, and on no account lift it before proceeding to the next string.

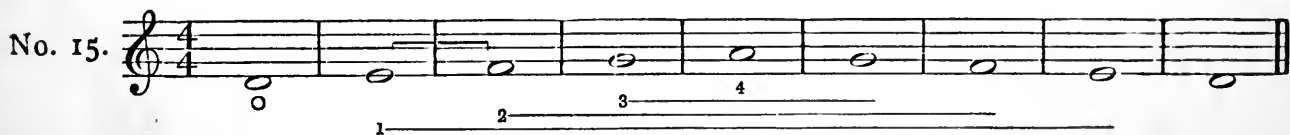
No. 13. 

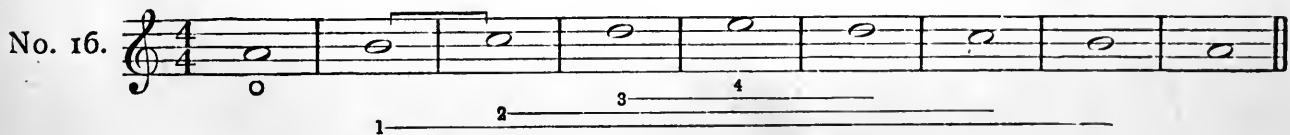
In the preceding Exercises the 1st, 2nd, and 3rd fingers only have been used. By placing the 4th finger next to the 3rd it will be seen that the same note is produced as the next open string—the notes

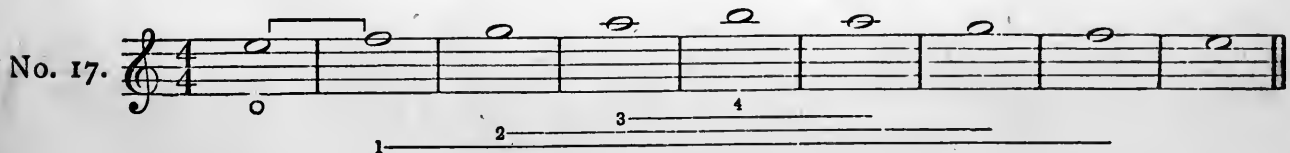


can therefore be played in two ways.

No. 14. 

No. 15. 

No. 16. 

No. 17. 

XV.—EXERCISES ON DIFFERENT INTERVALS.

To be played first slowly with WB, afterwards quicker with M.

SECONDS.

No. 18.

4 0 1 2 3 4 0 1 2 3 4

0 1 2 3 4 0 4

0 4 0 4

THIRDS.

No. 19.

3 0 1 4 3 0 1 4

3 0 1 4

4 4

FOURTHS.

No. 20.

3 0 1 4 1 0 1 4 1

0 1 0 2 1 4 1

0 2 1 4 0 2 1

A major fifth is played with the same finger on two strings, except when the open string is used. Where minor fifths occur the sign — has been placed; the finger must then move a semitone lower or higher.

FIFTHS.

No. 21

Three staves of musical notation for exercise No. 21, titled 'FIFTHS'. The music is in 4/4 time and features various fingering patterns for playing major and minor fifths. The notation includes notes on a single string and pairs of notes on adjacent strings, with fingerings 0, 1, 2, 3, 4 and slurs indicating the intervals.

SIXTHS.

No. 22.

Three staves of musical notation for exercise No. 22, titled 'SIXTHS'. The music is in 4/4 time and features various fingering patterns for playing major and minor sixths. The notation includes notes on a single string and pairs of notes on adjacent strings, with fingerings 1, 2, 3, 4 and slurs indicating the intervals.

SEVENTHS.

No. 23.

Three staves of musical notation for exercise No. 23, titled 'SEVENTHS'. The music is in 4/4 time and features various fingering patterns for playing major and minor sevenths. The notation includes notes on a single string and pairs of notes on adjacent strings, with fingerings 1, 2, 3, 4 and slurs indicating the intervals.

OCTAVES.

No. 24.

XVI.—MELODIOUS EXERCISES.

Andante. Count Four Crotchets.
WB □

THE PUPIL.

No. 25.

THE MASTER.

Andante. Count Four Crotchets.
WB □

No. 26.

Andante. Count Four Crotchets.

WB □

No. 27.

Two staves of music in 4/4 time. The upper staff contains a sequence of whole notes: C4, D4, E4, F4, G4, A4, B4, C5. The lower staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. Fingering numbers 2, 4, 2, 4 are written below the first four notes of the upper staff.

Two staves of music in 4/4 time. The upper staff contains a sequence of whole notes: C4, D4, E4, F4, G4, A4, B4, C5. The lower staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. Fingering numbers 0, 1, 4 are written below the first three notes of the upper staff.

Andante. Count Four Crotchets.

WB □

No. 28.

Two staves of music in 4/4 time. The upper staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. The lower staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. Fingering numbers 1, 1 are written below the first two notes of the upper staff.

Two staves of music in 4/4 time. The upper staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. The lower staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. Fingering numbers 4, 4, 1, 2 are written below the first four notes of the upper staff.

Count Four Crotchets. The whole bow should be used for the minims as well as for the semibreves

Larghetto.

No. 29.

WB □ V

2 4 3 0 4

4 0 1 4 4 4

Moderato, ma risoluto. Count Two Minims.

No. 30.

WB □ V

0 4 0 4

1 4 3 1

V 1 4 1 4

Musical notation for the first system, featuring a treble and bass staff. The treble staff contains a sequence of notes with fingerings 0, 1, and 4. The bass staff contains a more complex melodic line with slurs and accidentals.

Musical notation for the second system, featuring a treble and bass staff. The treble staff contains a sequence of notes with a fingering of 1. The bass staff contains a more complex melodic line with slurs and accidentals.

No. 33.

Andante. Count Four Crotchets.

Musical notation for the third system, labeled 'No. 33'. It is marked 'Andante' and 'Count Four Crotchets'. The treble staff has notes with fingerings WB, UH, WB, LH, WB, and UH. The bass staff contains a more complex melodic line with slurs and accidentals.

Musical notation for the fourth system, featuring a treble and bass staff. The treble staff has notes with fingerings WB, LH, WB, UH, WB, LH, and WB. The bass staff contains a more complex melodic line with slurs and accidentals.

Musical notation for the fifth system, featuring a treble and bass staff. The treble staff has notes with fingerings UH, WB, LH, and WB. The bass staff contains a more complex melodic line with slurs and accidentals.

Moderato. Count Four Crotchets.

No. 34.

M

Andante. Count Four Crotchets.

No. 35.


WB

WB LH WB UH WB LH

WB UH WB LH WB

Allegro. Count Two Minims.

No. 36.

When several notes are to be played in one bow, a sign  is placed above or under those notes, called a slur.

Moderato. Count Four Crotchets.

No. 37.

Musical notation for the first system, consisting of a treble and bass staff. The treble staff contains a melodic line with various note values and rests, including fingerings such as 4, 1, 4, 1, 2, 4, 2, 4, 4. The bass staff contains a supporting line with chords and single notes.

Andante. Count Four Crotchets.

No. 38.

WB 

Musical notation for the second system, consisting of a treble and bass staff. The treble staff includes a 'WB' marking and a square symbol above the first measure. It contains a melodic line with fingerings 4, 1, 3, 4. The bass staff contains a supporting line with eighth notes.

Musical notation for the third system, consisting of a treble and bass staff. The treble staff contains a melodic line with fingerings 4, 1, 2, 1. The bass staff contains a supporting line with eighth notes and a dynamic marking >.

Musical notation for the fourth system, consisting of a treble and bass staff. The treble staff contains a melodic line with fingerings 4, 4. The bass staff contains a supporting line with eighth notes and chords.

Musical notation for the fifth system, consisting of a treble and bass staff. The treble staff contains a melodic line with fingerings 1, 3, 4, 2. The bass staff contains a supporting line with eighth notes and chords.

Andantino. Count Three Crotchets.

WB □

No. 39.

First system of musical notation for No. 39. Treble staff: quarter notes G4, A4, B4, C5, quarter notes D5, E5, F5, G5, quarter notes A5, B5, C6, B5, quarter notes A5, G5, F5, E5, quarter notes D5, C5, B4, A4. Bass staff: quarter notes G3, F3, E3, D3, quarter notes C3, B2, A2, G2, quarter notes F2, E2, D2, C2, quarter notes B1, A1, G1, F1, quarter notes E1, D1, C1, B0. Fingerings: 0, 4, 1, 4, 0, 4, 0, 1. Slurs connect groups of notes.

Second system of musical notation for No. 39. Treble staff: quarter notes G4, A4, B4, C5, quarter notes D5, E5, F5, G5, quarter notes A5, B5, C6, B5, quarter notes A5, G5, F5, E5, quarter notes D5, C5, B4, A4. Bass staff: quarter notes G3, F3, E3, D3, quarter notes C3, B2, A2, G2, quarter notes F2, E2, D2, C2, quarter notes B1, A1, G1, F1, quarter notes E1, D1, C1, B0. Fingerings: 2, 0, 0, 4, 0, 1, 0. Slurs connect groups of notes.

Allegretto. Count Four Crotchets.

M □

No. 40.

First system of musical notation for No. 40. Treble staff: quarter notes G4, A4, B4, C5, quarter notes D5, E5, F5, G5, quarter notes A5, B5, C6, B5, quarter notes A5, G5, F5, E5, quarter notes D5, C5, B4, A4. Bass staff: quarter notes G3, F3, E3, D3, quarter notes C3, B2, A2, G2, quarter notes F2, E2, D2, C2, quarter notes B1, A1, G1, F1, quarter notes E1, D1, C1, B0. Fingerings: 1, 4, 4, 4. Slurs connect groups of notes.

simile.

Second system of musical notation for No. 40. Treble staff: quarter notes G4, A4, B4, C5, quarter notes D5, E5, F5, G5, quarter notes A5, B5, C6, B5, quarter notes A5, G5, F5, E5, quarter notes D5, C5, B4, A4. Bass staff: quarter notes G3, F3, E3, D3, quarter notes C3, B2, A2, G2, quarter notes F2, E2, D2, C2, quarter notes B1, A1, G1, F1, quarter notes E1, D1, C1, B0. Fingerings: 0, 0, 4, 4, 4, 2, 4. Slurs connect groups of notes.

Third system of musical notation for No. 40. Treble staff: quarter notes G4, A4, B4, C5, quarter notes D5, E5, F5, G5, quarter notes A5, B5, C6, B5, quarter notes A5, G5, F5, E5, quarter notes D5, C5, B4, A4. Bass staff: quarter notes G3, F3, E3, D3, quarter notes C3, B2, A2, G2, quarter notes F2, E2, D2, C2, quarter notes B1, A1, G1, F1, quarter notes E1, D1, C1, B0. Fingerings: 4, 0, 4, 4, 0. Slurs connect groups of notes.

Fourth system of musical notation for No. 40. Treble staff: quarter notes G4, A4, B4, C5, quarter notes D5, E5, F5, G5, quarter notes A5, B5, C6, B5, quarter notes A5, G5, F5, E5, quarter notes D5, C5, B4, A4. Bass staff: quarter notes G3, F3, E3, D3, quarter notes C3, B2, A2, G2, quarter notes F2, E2, D2, C2, quarter notes B1, A1, G1, F1, quarter notes E1, D1, C1, B0. Fingerings: 1, 0, 1, 2, 3, 4, 1, 2, 3, 4. Slurs connect groups of notes.

Andantino. Count Six Quavers.

WB □

No. 41.

The first system of musical notation consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The time signature is 6/8. The music begins with a whole note G4 in the treble and a whole note G2 in the bass. The treble staff contains a melodic line with notes G4, A4, B4, C5, B4, A4, G4, and a final G4. The bass staff contains a rhythmic accompaniment of eighth notes: G2, A2, B2, C3, D3, E3, F3, G3, A3, B3, C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4. Fingerings are indicated: '4' under the first G4, and '1' under the first C5. A fermata is placed over the first G4.

The second system continues the piece. The treble staff has notes G4, A4, B4, C5, B4, A4, G4, and a final G4. The bass staff continues the eighth-note accompaniment. Fingerings '1', '2', '4', '1', and '4' are shown under the first five notes of the treble staff.

The third system continues the piece. The treble staff has notes G4, A4, B4, C5, B4, A4, G4, and a final G4. The bass staff continues the eighth-note accompaniment. Fingerings '3' and '4' are shown under the last two notes of the treble staff.

The fourth system continues the piece. The treble staff has notes G4, A4, B4, C5, B4, A4, G4, and a final G4. The bass staff continues the eighth-note accompaniment. Fingerings '4', '3', '4', and '1' are shown under the first four notes of the treble staff.

The fifth system concludes the piece. The treble staff has notes G4, A4, B4, C5, B4, A4, G4, and a final G4. The bass staff continues the eighth-note accompaniment. Fingerings '4', '2', '4', '1', and '4' are shown under the first five notes of the treble staff.

The whole bow must be used for the crotchet * on the 4th beat of the bar, in order to give the necessary length of bow to the next dotted minim.

Maestoso. Count Four Crotchets.

No. 42.

WB □ *

XVII.

The following Exercise is intended to make the pupil acquainted with different ways of bowing.

No. 43. *Tempo moderato.*

1. M V

2. M

3. M V

4. UH V

5. UH V

6. M V

7. M

8. UH WB LH

9. LH WB UH WB

10. UH

11. WB

12. WB c

XVIII.—SHARPS, FLATS, ETC.

- # (sharp) raises the note before which it is placed one semitone.
 ♭ (flat) lowers the note before which it is placed one semitone.
 x (double sharp) raises the note one whole tone.
 bb (double flat) lowers the note one whole tone.
 ♮ (natural) restores the note to its original pitch.

XIX.—THE DIATONIC SCALES,* CONSISTING OF TONES AND SEMITONES

No. 44. *Andante.*

MAJOR (ONE OCTAVE).

WB

C MAJOR.

G MAJOR.

D MAJOR.

A MAJOR.

E MAJOR.

B MAJOR.

F# MAJOR.

C# MAJOR.

* The teacher must exercise his judgment as to how many of these scales should be learnt by the pupil, but it has been thought advisable to print the whole of them here.

F MAJOR.

B \flat MAJOR.

E \flat MAJOR.

A \flat MAJOR.

D \flat MAJOR.

G \flat MAJOR.

C \flat MAJOR.

MINOR (ONE OCTAVE).

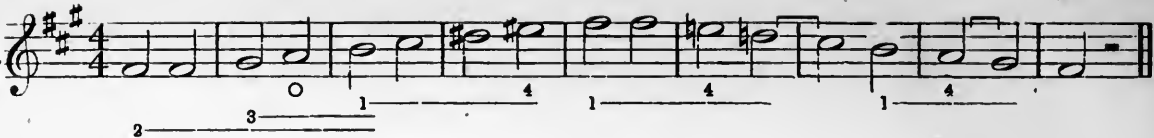
In ascending the 6th and 7th notes are raised one semitone.

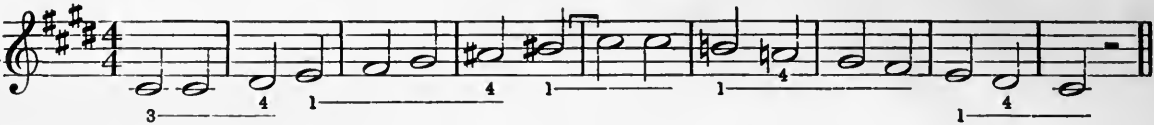
Andante.


No. 45. WB
A MINOR.

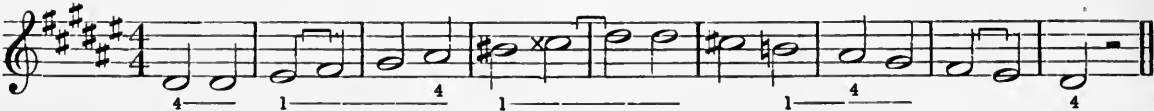
E MINOR.

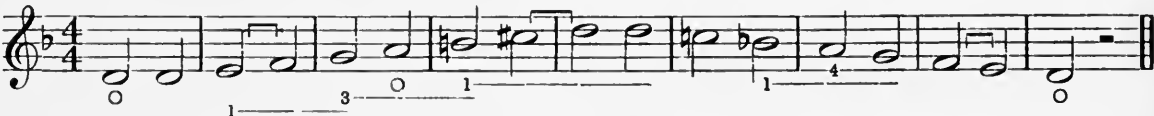
B MINOR.

F# MINOR. 

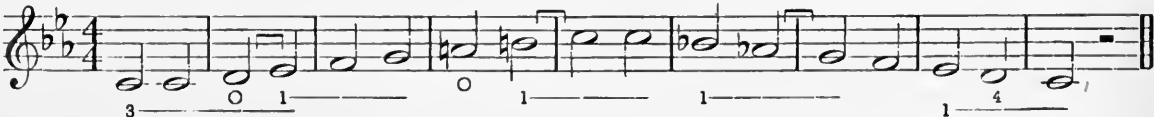
C# MINOR. 

G# MINOR. 

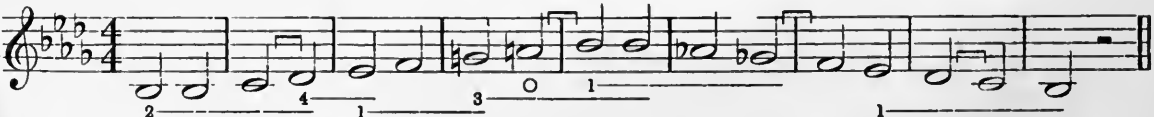
D# MINOR. 

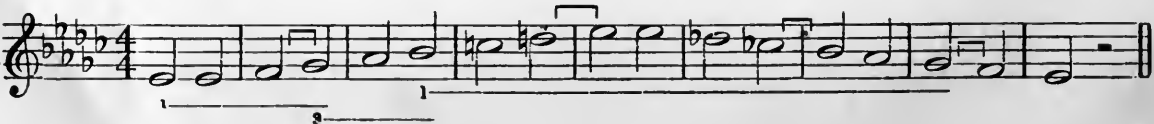
D MINOR. 

G MINOR. 

C MINOR. 



F MINOR. 

Bb MINOR. 

Eb MINOR. 

PART II.

XXI.—THE DIFFERENT GRADATIONS OF TONE.


<i>p</i> , piano	means	soft.
<i>pp</i> , pianissimo	„	very soft.
<i>f</i> , forte	„	loud.
<i>ff</i> , fortissimo.	„	very loud.
<i>mf</i> , mezzo forte	„	half or moderately loud.
<i>fp</i> , forte-piano	„	loud and immediately soft again.
<i>fz</i> , <i>sf</i> or $>$, <i>sforzando</i>	„	sharply accented.
<i>crescendo</i> , <i>cres.</i> or 	„	increasing in loudness.
<i>decrescendo</i> , <i>decre.</i> or 	„	decreasing in loudness.

The various shades of tone are produced by the degree of pressure which is given to the bow. When playing *piano* the bow must be drawn a little nearer the fingerboard; when *forte* nearer the bridge, and the first finger and thumb must press the bow more firmly. The *crescendo* is produced best by moving the bow gradually quicker and with increasing pressure over the strings. The *decrescendo* is produced in exactly the opposite way. The following Exercises give an opportunity of studying the various gradations of tone. They must be practised very slowly, and with the full length of the bow.

The following Exercise should be practised thus:—

1st time	<i>pp</i>
2nd	„ <i>p</i>
3rd	„ <i>mf</i>
4th	„ <i>f</i>
5th	„ <i>ff</i>

No. 47. *Largo.* WB \square



Exercise to produce a *crescendo* and *decrescendo* :—

No. 48.



XXII.—EXERCISES IN DIFFERENT KEYS.

Andante cantabile. Count Four Crotchets.

No. 49.
C MAJOR.

During the rest the bow must be moved upwards, to enable the performer to recommence with a down-bow
Allegro moderato. Count Two Minims.

No. 50.
 A MINOR.

This Exercise (No. 50) must also be practised with the different bowing, marked *a, b, c, d.*

Andante tranquillo. Count Four Crotchets.

No. 51.
G MAJOR.

The musical score is written for a grand piano in G Major, 4/4 time, with a tempo of Andante tranquillo. It consists of six systems of two staves each. The first system includes fingerings (V, P, WB, LH, N, WB, UH) and dynamics (p). The second system includes dynamics (mf) and fingerings (UH, P). The third system includes dynamics (pp) and fingerings (WB, LH, N, WB). The fourth system includes dynamics (p) and fingerings (UH, V, P, WB). The fifth system includes dynamics (cres, cen, do) and fingerings (1, 3, 3, 4, 1, 1). The sixth system includes dynamics (f, poco ritard) and fingerings (UH, P).

Allegro con spirito. Count Three Crotchets.

No. 52
E MINOR.

WB

UH

WB

poco a poco. *f*

The notes (*) which commence on the 2nd and 4th beat of the bar, and are continued over the 3rd and 1st are called Syncopations. The 1st and 3rd beats of the bar, although they are on the *strong* accent, must not be accented.

Allegro Moderato. Count Four Crotchets.

No. 53.
D MAJOR.

WB *f*

p dolce

cres

WB *cen do.* *f*

f

Allegro vivace. Count Two Crotchets.

No. 54.
A MAJOR.

Musical score for piano, consisting of two staves. The key signature is two sharps (F# and C#). The first staff features a series of sixteenth-note runs with dynamic markings *mf*, *f*, and *ffz*. The second staff includes a *pizz.* (pizzicato) marking and further *ffz* markings. Fingerings are indicated by numbers 1, 2, 3, and 4.

XXIII.—EXTENSION OF THE FOURTH FINGER.

The hand must remain in the usual position, and only the 4th finger should be placed a semitone higher. Each division must be repeated four or eight times.

No. 55.

WB *Andante*.

Musical score for No. 55, titled "WB Andante". It consists of eight staves of exercises. Each staff contains two measures of music, with fingerings (1, 2, 3, 4) and repeat signs (double bars with dots) indicating where the exercise should be repeated. The exercises are designed to train the extension of the fourth finger. The key signature changes from two sharps to one sharp, and then to one flat across the staves.

The dots placed by the side of a double bar indicate that a movement, or part of a movement is to be repeated.

XXIV.—THE MAJOR AND THEIR RELATIVE MINOR SCALES IN ALL THE KEYS.

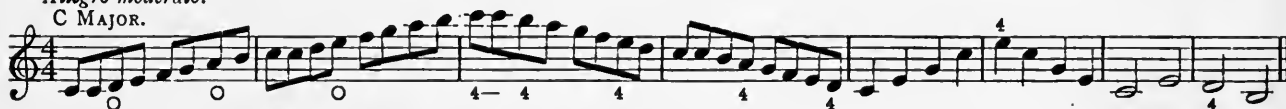
To be practised first with detached bows as indicated in Ex. *a*, and afterwards with the slurs as indicated in Ex. *b*.

Ex. *a*.Ex. *b*.

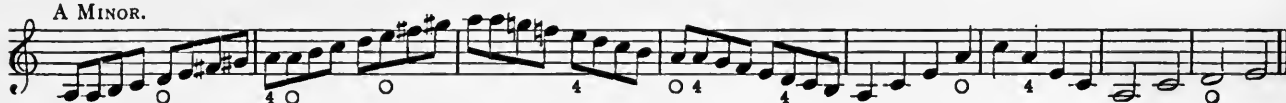
No. 56.

Allegro moderato.

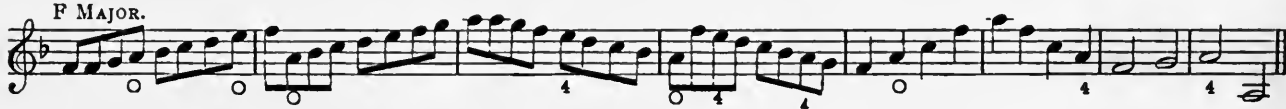
C MAJOR.



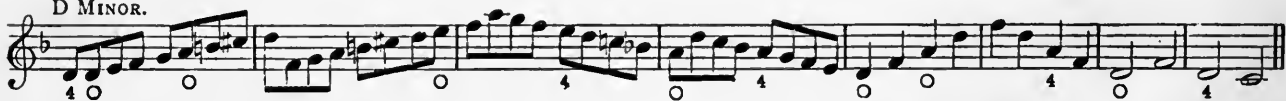
A MINOR.



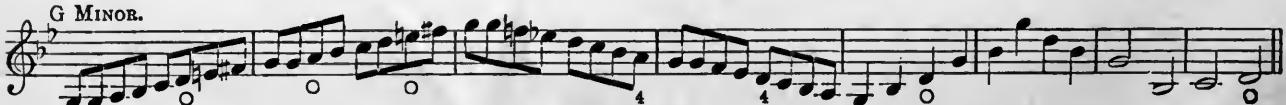
F MAJOR.



D MINOR.

B \flat MAJOR.

G MINOR.



E \flat MAJOR.



C MINOR.



A \flat MAJOR.



F MINOR.



D \flat MAJOR.



B \flat MINOR.



G \flat MAJOR.



E \flat MINOR.



B MAJOR.



G \sharp MINOR.



The following fingering is also used for this scale, and is called the half-position.



E MAJOR.

Musical notation for the E Major scale in treble clef. The key signature has two sharps (F# and C#). The scale is written as a sequence of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5, D5, C#5, B4, A4, G4, F#4, E4. There are four fingerings indicated by the number '4' below the notes: 1, 4, 2, 4, 4, 4, 4, 4.

C# MINOR.

Musical notation for the C# Minor scale in treble clef. The key signature has two sharps (F# and C#). The scale is written as a sequence of eighth notes: C#4, D4, E4, F#4, G4, A4, B4, C#5, B4, A4, G4, F#4, E4, D4, C#4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

A MAJOR.

Musical notation for the A Major scale in treble clef. The key signature has three sharps (F#, C#, G#). The scale is written as a sequence of eighth notes: A4, B4, C#5, D5, E5, F#5, G#5, A5, G#5, F#5, E5, D5, C#5, B4, A4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

F# MINOR.

Musical notation for the F# Minor scale in treble clef. The key signature has three sharps (F#, C#, G#). The scale is written as a sequence of eighth notes: F#4, G4, A4, B4, C#5, D5, E5, F#5, E5, D5, C#5, B4, A4, G4, F#4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

D MAJOR.

Musical notation for the D Major scale in treble clef. The key signature has two sharps (F# and C#). The scale is written as a sequence of eighth notes: D4, E4, F#4, G4, A4, B4, C#5, D5, C#5, B4, A4, G4, F#4, E4, D4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

B MINOR.

Musical notation for the B Minor scale in treble clef. The key signature has two sharps (F# and C#). The scale is written as a sequence of eighth notes: B4, C#5, D5, E5, F#5, G#5, A5, B5, A5, G#5, F#5, E5, D5, C#5, B4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

G MAJOR.

Musical notation for the G Major scale in treble clef. The key signature has one sharp (F#). The scale is written as a sequence of eighth notes: G4, A4, B4, C#5, D5, E5, F#5, G5, F#5, E5, D5, C#5, B4, A4, G4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

E MINOR.

Musical notation for the E Minor scale in treble clef. The key signature has no sharps or flats. The scale is written as a sequence of eighth notes: E4, F4, G4, A4, B4, C5, D5, E5, D5, C5, B4, A4, G4, F4, E4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

C MAJOR.

Musical notation for the C Major scale in treble clef. The key signature has no sharps or flats. The scale is written as a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are four fingerings indicated by the number '4' below the notes: 4, 4, 4, 4, 4, 4, 4, 4.

XXV.—EXERCISES IN EXPRESSION, STYLE, &c.

EXERCISE IN TRIPLETS.

Triplet is the name given to a group of three notes, which are performed in the time of two. The triplet is generally indicated by a small slur and the figure 3.

No. 57.

Allegro moderato.

f¹ marcato.

simile.

This Exercise (No. 57) must also be practised with the different bowing marked *a*, *b*, *c*.

(a) M

f

(b) UH

f

(c) WB P WB N WB P WB N

f

&c.

&c.

&c.

During the rest let the bow remain firmly on the string so that the serriquaver can be produced with the same amount of tone as the preceding quaver.

Andante maestoso.

No 58A.

WB

f marcato.

The preceding Exercise should also be practised with the following bowing :—

No. 58B. *Andantino.*

f risoluto

P V □ V

V □ V

&c.

Allegro con fuoco.

No. 59.

The musical score for No. 59, *Allegro con fuoco*, is presented on page 48. It consists of five systems of two staves each. The first system includes the following markings: **WB** (likely indicating a woodblock), **f** (forte), and **V** (accents). The music is in 2/4 time with a key signature of one sharp (F#). The notation features a variety of rhythmic patterns, including eighth and sixteenth notes, often grouped with slurs and ties. There are several instances of **4** (quartic) and **V** (accents) throughout the piece. The score concludes with a double bar line at the end of the fifth system.

Lento con espressione.

WB

No. 60.

First system of musical notation. Treble and bass staves. Treble staff starts with a piano (*p*) dynamic and a first finger (*1*) fingering. Bass staff starts with a piano (*p*) dynamic. The key signature has one sharp (F#) and the time signature is 4/4.

Second system of musical notation. Treble and bass staves. Treble staff includes a first-octave sign (*1*) and various fingerings (4, 1, 2, 1). Bass staff includes a first-octave sign (*1*).

Third system of musical notation. Treble and bass staves. Treble staff includes dynamics: *cres*, *cen*, *do.*, *f*, and *dim*. Fingerings 2, 4, 4, 3, 1, 4 are present.

Fourth system of musical notation. Treble and bass staves. Treble staff includes dynamics: *p* and *pp*. Fingerings 1, 4, 1, 4 are present.

Fifth system of musical notation. Treble and bass staves. Treble staff includes dynamics: *cres*, *cen*, *do.*, *p*. Fingerings 3, 4, 3, 4, 3 are present. First-octave signs (*1*) are present in both staves.

Sixth system of musical notation. Treble and bass staves. Treble staff includes dynamics: *p*, *dim.*, *pp*. Fingerings 1, 4, 3 are present. Bass staff includes *pizz.* (pizzicato).

When several down-bows occur in succession, the bow must be moved upwards during the rests, to be in its position again for the next note.

Allegro ma non troppo.

No. 61.

mf *fz* *mf* *simile* *fz* *p* *ten.* *poco a poco cres - - cen - - do.* *f* *p* *p dolce.* *legato.*

The musical score consists of six systems of piano and violin parts. The piano part is written in treble clef with a key signature of one sharp (F#). The violin part is written in treble clef with a key signature of one sharp (F#). The score includes various dynamics and performance instructions.

System 1: Piano part starts with a 4-measure phrase. Violin part has a 4-measure phrase. A box labeled "1^{ma} volta." covers the end of the system.

System 2: Piano part has a 4-measure phrase. Violin part has a 4-measure phrase. A box labeled "2^{da} volta." covers the end of the system. Dynamics include *poco crescendo.* and *mf*. A 4-measure phrase is marked with a "1" above it.

System 3: Piano part has a 4-measure phrase. Violin part has a 4-measure phrase. Dynamics include *fz*, *mf*, *crescendo.*, and *f*. The word "simile." is written below the piano part. The letters "WB" and "N" are written above the violin part.

System 4: Piano part has a 4-measure phrase. Violin part has a 4-measure phrase. Dynamics include *p²* and *poco ri - dimin.*. The letters "WB" are written above the violin part.

System 5: Piano part has a 4-measure phrase. Violin part has a 4-measure phrase. Dynamics include *pp-tar - dando.*

The bars marked 1^{ma} volta (1st time) are only played once, being replaced by those marked 2^{da} volta (2nd time) when the section is repeated.

Allegretto scherzando.

No. 62.

M
p leggieramento.

pp

fz

fz

p

pp

cres - - - *cen* - - - *do.*

f

molto diminuendo.

p

3 *fz* *p* *rallentando.* *pp* *a tempo.*

XXVI.—THE APPOGGIATURA OR GRACE-NOTE, AND THE TURN.

The Appoggiatura is a small note placed before its principal. If written ♩ or ♪ it is long, and takes up half the time-value of the note it precedes and also takes the accent. If crossed by a line ♩ it is very short, and the accent falls on the principal note.

LONG APPOGGIATURA :—

Written: (a) (b)

Played:

(c)

SHORT APPOGGIATURA :—

Written: (a) (b)

Played:

(c)

The Turn is an ornament consisting of a group of notes, formed by taking the adjoining notes above and below the principal note, according to its position in the diatonic scale. It is indicated by the sign ~ and is used in different ways.

If placed above the note 

It is played : 

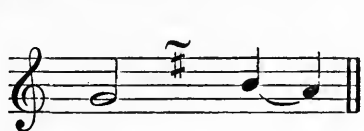

If between two notes 



It is played : 

If after a dotted note 

It is played : 

If it is desired to sharpen or flatten either of the two unwritten notes of the turn, a # or b is placed above or below the ~.

below :  b above : 

Played :  Played : 

b above and # below : 

Played : 

Adagio.

No. 64.

WB ~

p sostenuto.

crescendo.

dim.

p

WB ~

pp

mf

cres - cendo.

f

dim.

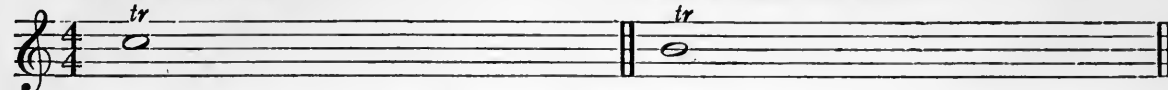
p


XXVII.—THE SHAKE AND THE MORDENT.

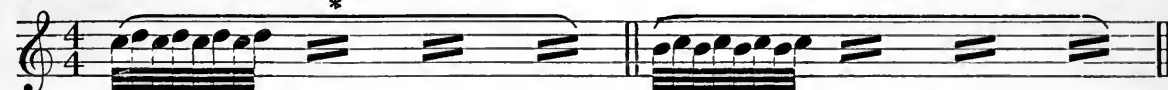
The Shake is an ornament produced by the rapid and regular alternations of two notes, either a tone, or a semitone apart, and is indicated by the letters *tr* (a contraction of the Italian *trillo*) above the chief note, the alternate note being the one above it.

SHAKE A TONE APART :—

SHAKE A SEMITONE APART :—

Written: 

Played: 


or, 

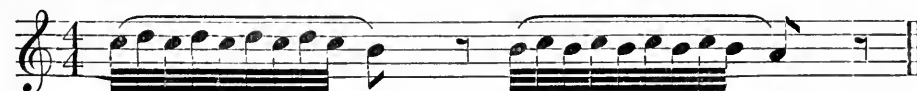
Frequently the shake ends with a turn :—

Written: 

Played: 

Without a turn :—

Written: 

Played: 

If it is necessary to sharpen or flatten the alternate notes of the shake, a \sharp or \flat is placed above the *tr*.

Written: 


Played: 

If it is intended that the shake should begin with the alternate note a short appoggiatura is placed before the principal note.

Written: 

Played: 

A perfect shake can only be acquired by practising very slowly. The finger must be placed firmly on the principal note, and the next finger should be lifted high and strike the string again with great force and elasticity, being again raised immediately afterwards. The difference between a shake with a tone, or with a semitone must also be carefully observed.

*  is a sign used when the same group of notes has to be repeated.

Moderato.

No. 65

WB

mf

1 3 1 *crescendo.*

4 3 1 3 *decrescendo.*

2 1 3 *p*

4 3 *crescendo.* *f* 3 *dim.*

poco rit. *mf* 2 *p*

Andante assai.

No. 66.

The Mordent is a short shake consisting of two notes, and is indicated by the sign w.

Written:

Played:

Allegro con brio.

No. 67.

The first system of music for No. 67 consists of two staves. The upper staff begins with a piano (p) dynamic marking and contains a melodic line with several slurs and accents. The lower staff provides a harmonic accompaniment. Both staves are marked with *fz* (forzando) and *f* (forte) dynamics.

The second system continues the piece with two staves. The upper staff features a complex melodic line with many slurs and accents, marked with *fz* and *f*. The lower staff continues the accompaniment.

The third system consists of two staves. The upper staff has a melodic line with slurs and accents, marked with *fz* and *f*. The lower staff continues the accompaniment.

The fourth system consists of two staves. The upper staff has a melodic line with slurs and accents, marked with *fz* and *f*. The lower staff continues the accompaniment.

The fifth system consists of two staves. The upper staff has a melodic line with slurs and accents, marked with *fz* and *f*. The lower staff continues the accompaniment.

PART III.

XXVIII.—DIFFERENT WAYS OF BOWING.

THE LEGATO.

Legato (bound together, connected). The bow must pass evenly and smoothly from one string to another with a free action of the wrist only, and the notes should be played equally in time, without being hurried.

No. 68.

Allegro comodo.
WB □

The musical score consists of three systems, each with a violin staff and a piano staff. The key signature is one sharp (F#) and the time signature is 4/4. The first system is marked *Allegro comodo.* and includes a bowing diagram (WB □) above the violin staff. The violin part features a series of eighth-note patterns with a slur and a '4' indicating a four-measure phrase. The piano part provides a simple accompaniment. The second system features a violin melody with a slur and a 'crescendo.' marking. The piano part continues with a simple accompaniment. The third system features a violin melody with a slur and a 'decrescendo.' marking, ending with a fermata on the letter 'E'.

First system of musical notation, featuring a treble clef with a key signature of one sharp (F#) and a bass clef. The treble staff contains a complex, fast-moving melodic line with many sixteenth notes and some triplet markings. The bass staff contains a simple accompaniment of quarter and half notes.

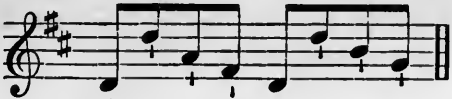
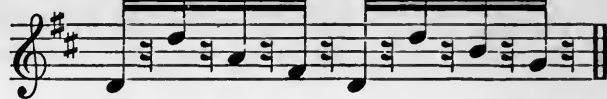
Second system of musical notation, similar to the first but with dynamic markings. The treble staff has a melodic line with triplet markings. The bass staff has a simple accompaniment. The word *crescendo* is written between the staves.

Third system of musical notation, featuring a treble clef with a key signature of one sharp (F#) and a bass clef. The treble staff has a melodic line with triplet markings and a decrescendo marking. The bass staff has a simple accompaniment. The word *decrescendo* and the dynamic marking *p* are present.

Fourth system of musical notation, featuring a treble clef with a key signature of one sharp (F#) and a bass clef. The treble staff has a melodic line with triplet markings and a decrescendo marking. The bass staff has a simple accompaniment. The word *dim.* and the dynamic marking *pp* are present.

XXIX.—THE MARTELE (HAMMERED).

This bowing consists of sharp decided strokes with the upper part of the bow, and after every note the bow must rest for an instant on the string.

Written:  Played: 

Molto moderato, ma marcato.

No. 69.

f sempre.



XXX.—THE SAUTILLÉ (SPRINGING BOW).

Use the middle of the bow, keeping the wrist as loose as possible, and let the stick vibrate strongly. The bow must not leave the string altogether. This bowing should be practised first on the open strings only.

M

The musical score is presented in five systems, each with a grand staff (treble and bass clefs). The first system shows a single treble clef staff with a 4/4 time signature and a 'M' marking above it. The second system is labeled 'No. 70.' and includes the tempo 'Allegro moderato.' and the dynamic 'p leggiero.' above the treble staff. The subsequent systems continue the piece with various rhythmic patterns, including sixteenth-note runs and slurs. The final system includes fingering numbers '3' and '4' above the treble staff.

The first system of musical notation consists of two staves. The upper staff is in treble clef with a key signature of one flat (B-flat) and contains a complex, rapid passage of sixteenth-note chords. The lower staff is in bass clef with the same key signature and contains a more melodic line with some rests. A piano (*p*) dynamic marking is placed below the first few notes of the lower staff, and a forte (*f*) dynamic marking is placed below the final few notes of the lower staff.

The second system of musical notation consists of two staves. The upper staff continues the complex sixteenth-note chordal texture from the first system. The lower staff continues the melodic line. A piano (*p*) dynamic marking is placed below the first few notes of the lower staff.

The third system of musical notation consists of two staves. The upper staff continues the complex sixteenth-note chordal texture. The lower staff continues the melodic line, featuring some sustained notes and a change in rhythm.

The fourth system of musical notation consists of two staves. The upper staff continues the complex sixteenth-note chordal texture. The lower staff continues the melodic line, ending with a final chord and a fermata.

The following Exercise gives an example of the "Springing Bow" (*Sautillé modéré*), as used for more moderate or slower movements. In this case the bow leaves the string for an instant after every note, and is held more firmly with the fingers. The middle of the bow is mostly used.



No. 71. *Andante tranquillo.*

cres - cen -

do. f dim. p

pp

p dim.

XXXI.—THE STACCATO.

The *Staccato* consists of short and detached notes in one bow.

It must be practised slowly, with a loose wrist and steady arm. It is generally played with the up-bow near the point, but can also be performed with the down-bow near the nut, which is, however, the most difficult way. In the latter case the hair may be turned away from the player.

No. 72.

The musical score for No. 72 is presented in four systems, each consisting of a treble and bass staff. The first system is marked *Maestoso.* and includes markings for *WB* (up-bow) and *PV* (down-bow), along with *fz* (forzando) and *simile.* markings. The second system continues the exercise with *fz* and *sf* markings. The third system includes *WB* and *PV* markings and *fz* markings. The fourth system is marked *simile.* and continues the exercise.

The first system of music consists of two staves. The upper staff (treble clef) contains a complex melodic line with many sixteenth notes, some beamed together, and some slurs. A dynamic marking of *sf* (sforzando) is placed below the staff. The lower staff (bass clef) contains a simpler accompaniment with eighth and sixteenth notes. A trill marking (*tr*) is placed above a note in the lower staff.

The second system continues the piece. The upper staff has a dynamic marking of *sf* and a performance instruction *UH* (up-bow) above a note. The lower staff has a dynamic marking of *fz* (forzando) below a note. The system concludes with another *UH* marking above a note.

The third system begins with a *simile.* marking in the lower staff. The upper staff has a *PV* (pizzicato) instruction above a note. The lower staff has a few notes and rests.

The fourth system shows the continuation of the melodic line in the upper staff and the accompaniment in the lower staff. The notation includes various note values and slurs.

The fifth system concludes the piece. It features a *4-4* time signature in the lower staff. The upper staff has a final melodic phrase, and the lower staff has a final accompaniment phrase.

This Exercise should be repeated, and the staccato notes played with the down-bow.

In the following Exercise the *elastic or springing staccato* is introduced. The bow should be lifted high from the string during the rests, so that in falling back on the string it rebounds often enough to play several notes in the same bow.

The *springing staccato* should also be practised with the up-bow as well as the down-bow.

No. 73.

Andantino tranquillo, ma grazioso.
 M □ V □ V *simile.*
p
molto leggiero.

The musical score for Exercise No. 73 is written for violin and piano. It begins with the tempo and mood marking "Andantino tranquillo, ma grazioso." and includes a bowing diagram: "M □ V □ V simile." The first system starts with a piano (*p*) dynamic and the instruction "molto leggiero." The score is in 6/8 time and G major. The violin part features a melodic line with frequent staccato articulation and some triplet figures. The piano accompaniment provides a harmonic foundation with a consistent eighth-note bass line. Dynamic markings include *p*, *mf*, and *f*. The piece ends with a "diminuendo" instruction and a final flourish in the violin part.

XXXII.—THE TREMOLO.

The *tremolo* is played about the middle of the bow, the notes being repeated with great rapidity, so as to produce a quavering effect. The arm must be steady and the wrist free. In writing it is mostly abbreviated, thus:—

No. 74. *M Allegretto.*

The *tremolo* is also produced by playing two notes with a down-bow and two with an up-bow, and by keeping the bow in a springing condition. The upper half of the bow must be used, and this bowing should be practised on an open string first.

No. 74A. 

XXXIII.—DOUBLE-STOPS.

The bow must remain with equal pressure on both strings, and the points of the fingers should be carefully placed on the stopped notes, in order to avoid touching the next strings.

DOUBLE-STOPS WITH ONE OPEN STRING AND ONE NOTE STOPPED:—

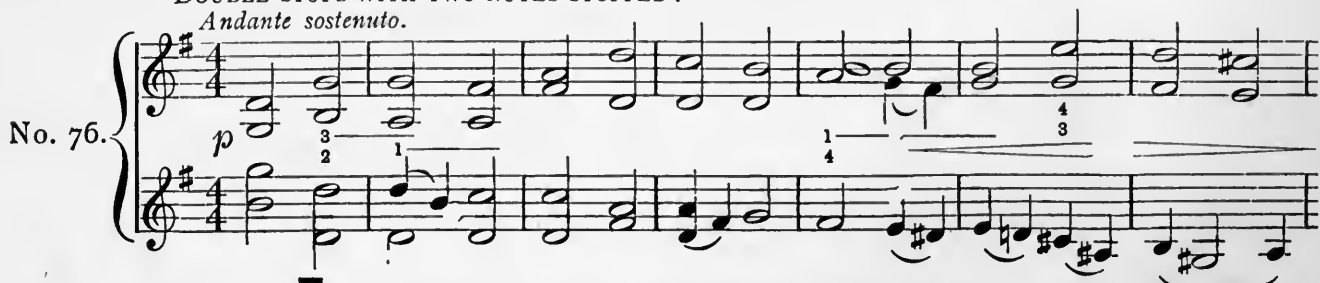
Andante.

No. 75. 



DOUBLE-STOPS WITH TWO NOTES STOPPED:—

Andante sostenuto.

No. 76. 



Tempo di Menuetto.

No. 77.

mf marcato.

crescendo.

f

p $\frac{1}{3}$

p $\frac{1}{3}$

f

As it is impossible for the bow to remain with equal pressure on more than two strings, it is necessary in chords of three or four notes to sustain only the two highest notes, and play the chord in *arpeggio* style. In the following Exercise the notes are written as played.

No. 78.

Maestoso.

f grandioso.

V

deces. p f cres. ff ffz ffz ffz ffz

XXXIV.—ARPEGGIO.

Arpeggio is the term used for taking the notes of a chord in rapid succession as in harp playing. The middle of the bow is generally used, and the stick must be placed in such a position that all the hairs touch the strings. The body should remain perfectly quiet, and the management of the bow must proceed only from the wrist and arm.

ARPEGGIOS OVER THREE STRINGS:—

Moderato.

No. 79.

The musical score for No. 79, titled "ARPEGGIOS OVER THREE STRINGS:—", is marked *Moderato*. It consists of five systems of two staves each. The first system begins with a treble clef, a 4/4 time signature, and a dynamic marking of *mf*. The arpeggiated chords are played with fingerings 1, 2, and 3, and are accented. The second system includes a piano (*p*) dynamic and a *dim.* (diminuendo) instruction. The third system features a *crescendo.* instruction and a forte (*f*) dynamic. The fourth system includes a *diminuendo.* instruction and a piano (*p*) dynamic. The fifth system continues the arpeggiated pattern.

p *morendo.* *pp*

ARPEGGIOS OVER FOUR STRINGS:—
Allegro moderato.

No. 80.

p 1 2

cres *cen* *do.* *f*

dim.

pp

XXXV.—PIZZICATO.

Instead of using the bow, the string is pulled with the 1st finger of the right hand, the thumb being placed against the fingerboard for support. Care must be taken not to touch the string with the nail.

EXPLANATION OF TERMS.

Pizz. pizzicato.

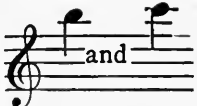
Arco or *coll' arco* . . . again with the bow.

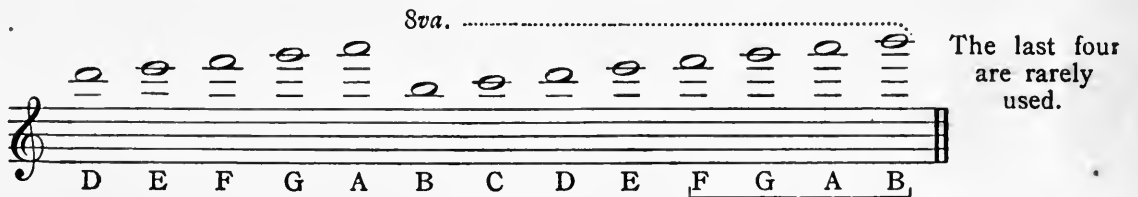
Allegretto scherzando.

No. 81.

APPENDIX.

XXXVI.—THE HIGHER POSITIONS.

IN all the foregoing Exercises the highest note used has been  as an extension. The violin has, however, a compass of nine or even more notes higher.



The last four are rarely used.

8va. (in the octave) is generally written above the higher notes, as the ledger lines are difficult to read ; it indicates that these notes must be played *one octave higher than written*. If they are again to be played in their proper position, it is indicated by the word *loco.* or often only by the discontinuance of the dotted line.



or



XXXVII.—THE SECOND POSITION.

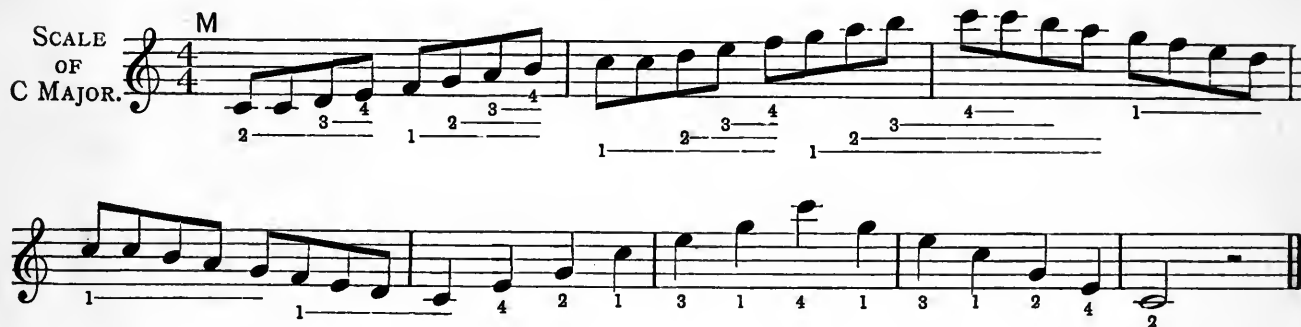
In the higher positions it will be found necessary to indicate on which string the note has to be played. The following numbers will therefore be used:

- | | | | | |
|------|---|---|---|---------|
| I. | . | . | E | string. |
| II. | . | . | A | „ |
| III. | . | . | D | „ |
| IV. | . | . | G | „ |

In the second position the hand is placed one tone or semitone higher than in the first.



The position of the hand is the same as before, the palm of the hand not touching the violin.



1ST EXERCISE IN THE SECOND POSITION:—

Allegro moderato.

WB □

No. 82.

2ND EXERCISE IN THE SECOND POSITION :—
Andante tranquillo.

WB

No. 83.

p

cres - cen - do. dim.

p.

pp ben legato.

poco a poco cres - cen - do.

p.

f poco rit. . . p

a tempo. poco rit.

2ND EXERCISE IN THE THIRD POSITION :—

Allegro ma non troppo.

No. 85.

UH *f* *simile.*

3RD EXERCISE IN THE THIRD POSITION :—

Allegro vivace.

No. 86.

WB *f* *p* *f* WB

p *UH* *cres - cen - do.* *NV* *f*

musical score system 1, first system. Treble and bass staves. Treble staff has a 'WB' marking above the final measure. Dynamics include *molto decrescendo.* and *p*. Fingering '2' is shown above the first two measures.

musical score system 2, second system. Treble and bass staves. Treble staff has a *poco rit.* marking above the final measure. Dynamics include *p* and *p.* Fingering '2' is shown above the final measure.

musical score system 3, third system. Treble and bass staves. Treble staff has a *f a tempo.* marking above the first measure. Dynamics include *f*, *p*, *f*, and *p*. 'WB' markings are present above the second and fourth measures.

musical score system 4, fourth system. Treble and bass staves. Treble staff has a *pp* marking above the first measure, a *f* marking above the third measure, and a *ff* marking above the final measure. 'WB' and 'NV' markings are present above the third and final measures. A circled 'O' is below the final measure. Fingering 'V' is shown above the first and second measures.

* Extension of 4th finger, the \circ indicates that the finger must touch the string without pressing it down.

EXERCISE IN WHICH THE FIRST, SECOND, AND THIRD POSITIONS ARE COMBINED:—

Allegretto piacevole.

No. 87.

WB

p 1st Pos. 3rd Pos. *p*

p *stacc.* V

2nd Pos. *crescendo.* . . . *f*

dimin. *p*

3rd Pos. *p* *stacc.* V

First system of musical notation. The upper staff contains a melodic line with slurs and fingering numbers (3, 2, 2, 1, 2). The lower staff contains a bass line. Dynamics include *crescendo.*, *f*, and *ppp*. Position markings include *3rd Pos.*, *2nd Pos.*, and *1st Pos.*

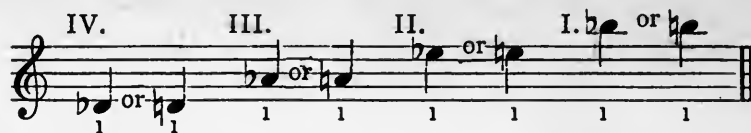
Second system of musical notation. The upper staff features trills (*tr*) and a *P* marking. The lower staff is marked *stacc.*. Dynamics include *mf* and *ppp*. Position markings include *2nd Pos.*, *1st Pos.*, and *mf 3rd Pos.*

Third system of musical notation. The upper staff includes markings for *WB tr*, *P*, and *WB tr*. The lower staff has a *mf* dynamic. Position markings include *2nd Pos.*, *3rd Pos.*, and *2nd Pos.*

Fourth system of musical notation. The upper staff has a *mf* dynamic. The lower staff is marked *sempre morendo.* and *ppp*. Position markings include *1st Pos.* and *3rd Pos.*

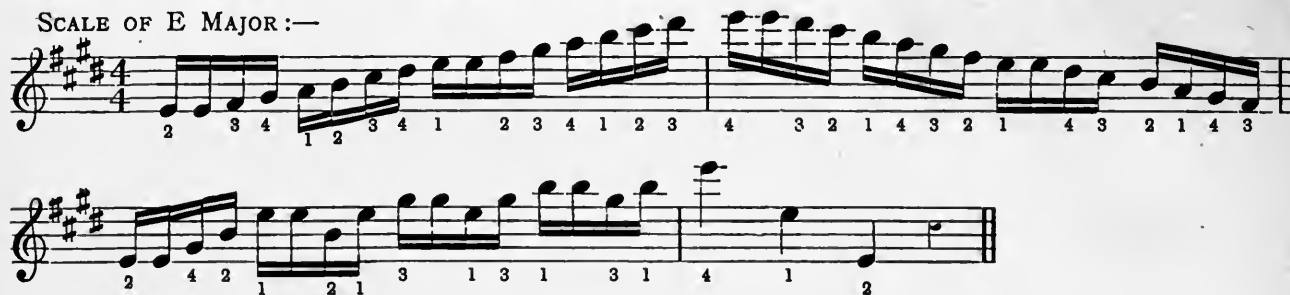
XXXIX.—FOURTH POSITION.

In this position the hand is placed one tone or semitone higher than in the third.



The hand must now be raised a little more than before over the edge of the belly to enable the fingers to reach the fourth string. In the higher positions this raising of the hand is still increased.

SCALE OF E MAJOR:—



1ST EXERCISE IN THE FOURTH POSITION:—

Poco lento. (Tempo di Mazurka.)

No. 88.

V

pp

P V

p

V

pv

mf

p

f brillante.

pp tranquillo.

2ND EXERCISE IN THE FOURTH POSITION :-

UH  *Allegro deciso.*

No. 89.

f molto marcato.

XL.—FIFTH POSITION.

The hand is now placed thus :

IV. III. II. or # I. or #

SCALE OF F MAJOR:—

1ST EXERCISE IN THE FIFTH POSITION:—

Poco maestoso.

No. 90.

2ND EXERCISE IN THE FIFTH POSITION:—

Allegro brillante, ma moderato.

No. 91.

IV. f^2 P WB V

P V

N WB 2 4 3 2

V 3

V 3

2 4 2 N WB

EXERCISE IN WHICH THE FIRST, THIRD, AND FIFTH POSITIONS ARE COMBINED:—

Allegro moderato.

No. 92.

WB V p 3 3 4 2 2 4 f 4

V p pp

f

N V WB V

II. 1 1 2 3 II.

Musical notation for the first system, measures 1-4. The right hand (RH) has a long melodic line with a slur and a sharp sign. The left hand (LH) has a rhythmic accompaniment. Dynamics include 'ff'.

Musical notation for the second system, measures 5-8. Includes markings 'WB', 'LH', and 'WB'. Dynamics include 'molto dimin.' and 'p'.

Musical notation for the third system, measures 9-12. Includes marking 'III. V'. Dynamics include 'p'.

Musical notation for the fourth system, measures 13-16. Includes marking '3rd Pos...' and 'poco a poco cres.'.

Musical notation for the fifth system, measures 17-20. Includes markings '5th Pos...', '1st Pos.', and 'molto cres.'.

* 1st and 4th finger extended.

WB N M
con fuoco.

WB
molto crescendo.

LH
5th Pos. 3rd Pos. 1st Pos.
ff con forza. *molto dim.*
trem.

tr *p* *sempre dim.*

XLIII.—EXERCISES IN OCTAVES.

The difficulty in Octave passages is to produce the octaves in tune ; as with each new stop the position of the hand changes, and on approaching the bridge the distance between the 1st and 4th fingers gets gradually less. These two fingers must be pressed firmly on the strings, and moved together from one octave to another without lifting them up. A free action of the wrist is necessary to move the bow from one string to another.

Lento assai.

No. 95.

Allegro grazioso.

No. 96.

1 4 4 2 1 4 1 4 1 4
1 1 *crescendo.* *f* 3 1 4 1 4 1 4 *fz* *pp*

O 3 1 4

>

mf 1 4 *molto crescendo.* *f*

WB *ff* 4 3 4 1 0 1 *p* 3 1 4 O 3 *stacc.*

C 3 1 4 O 3 1 4 1 4 1 4

1 4 O 3 1 4 mf

f 1 4 O 3 1 4 1 4 1 4 II. III.

1 4 1 4 1 4 1 4 O 3 1 4 1 4 1 4 p 1 4 O 2 cres - cen - do.

8va poco ritardando. molto dim. p

XLIV.—NATURAL AND ARTIFICIAL HARMONICS.

Natural Harmonics are produced by touching the string without pressing the finger down. Starting from the middle of the string some Harmonics are to be found upwards to the bridge, and some downwards to the nut. The sign \diamond generally marks the note which should be played, while the small note indicates the actual sound produced.

Note produced.

ON THE G STRING.

From the middle upwards. *From the middle downwards.*

Note played.

1 3 4 4 4 4 4 3 2 3 2

Note produced.

ON THE D STRING.

Upwards. *Downwards.*

Note played.

1 3 4 4 4 4 4 3 2 3 2

Note produced.

ON THE A STRING.

Upwards. *Downwards.*

Note played.

1 3 4 4 4 4 4 3 2 3 2

Note produced.

ON THE E STRING.

Upwards. *Downwards.*

Note played.

1 3 4 4 4 4 4 3 2 3 2

Artificial Harmonics are produced by pressing down one finger *firmly* and another *lightly* on the same string. If the 1st finger is pressed down and the 4th finger placed lightly a *perfect fourth* higher, the sound of the note taken with the first finger is produced a double octave higher. The usual note indicates the one pressed down; the sign \diamond , the lightly placed finger, and the small note above, the actual sound produced.

The 4th finger may also be placed *lightly* a *perfect fifth* higher, then the sound produced is the fifth above the octave of the note taken with the 1st finger.

The 4th finger placed a *fourth* higher :—

Note produced.

No. 97.

Note played.

IV..... III.....

8va.....

II..... I.....

Detailed description: This block contains musical notation for exercise No. 97. It consists of two systems of staves. The first system has two staves: the top staff shows 'Note produced' and the bottom staff shows 'Note played'. The 'Note played' staff includes fingerings: 3, 4, 1, 3, 4, 1. The second system also has two staves: the top staff shows 'Note produced' and the bottom staff shows 'Note played'. The 'Note played' staff includes fingerings: 3, 4, 1, 3, 4, 1. A bracket labeled '8va.' spans the top staff of the second system.

The 4th finger placed a *fifth* higher :—

Note produced.

No. 98.

Note played.

IV..... III.....

8va.....

II..... I.....

Detailed description: This block contains musical notation for exercise No. 98. It consists of two systems of staves. The first system has two staves: the top staff shows 'Note produced' and the bottom staff shows 'Note played'. The 'Note played' staff includes fingerings: 4, 4, 1, 4, 4, 1. The second system also has two staves: the top staff shows 'Note produced' and the bottom staff shows 'Note played'. The 'Note played' staff includes fingerings: 4, 4, 4, 4, 1. A bracket labeled '8va.' spans the top staff of the second system.

Andante tranquillo.

Note produced.

Musical staff for 'Note produced' showing a sequence of notes in treble clef, key of D major, 4/4 time.

No. 99.

Note played.

Musical staff for 'Note played' showing a sequence of notes with fingering numbers below them: 2 1 3 2 3 1 3 1 2 1 3 2 3 2 1 3 1 2 1 3.

Two musical staves for exercise No. 99, showing the continuation of the 'Note produced' and 'Note played' parts.

For more detailed information about Artificial Harmonics see "Paganini's Art of Playing the Violin," by Carl Guhr (Novello, Ewer and Co.)

XLV.—EXERCISE IN DIFFERENT POSITIONS.

Allegro brillante e con spirito.

No. 100.

Musical staff for exercise No. 100, showing a sequence of notes with 'UH' and 'f marcato' markings.

Two musical staves for exercise No. 100, showing the continuation of the exercise with fingering numbers (1, 2-3-1, 3-2-1-4, 3-1-1-4) and 'fz' marking.

mf

PV
molto crescendo.

f
Sva.

V
Sva.

Sva.

Musical notation for the first system, including treble and bass staves with fingerings and dynamics.

8va.....

III. II. I.

1 3 1 1 3 1 3 4 3 1 1 3 1 3 4 0 4

Musical notation for the second system, including treble and bass staves with dynamics and articulation.

p *cres* - - - *cen* - - - *do.*

3rd Pos.....

Musical notation for the third system, including treble and bass staves with dynamics and articulation.

1st Pos.

f

Musical notation for the fourth system, including treble and bass staves with fingerings.

1 3 4 3 1 3 2 1 1 3 2 1 3

Musical notation for the fifth system, including treble and bass staves with dynamics and articulation.

Lento.

ffz *ffz* *ffz* *ffz*

VOCABULARY

OF

TECHNICAL TERMS AND EXPRESSIONS

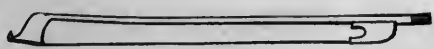
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The following abbreviations are used: *Fr.* (French), *Ger.* (German), *It.* (Italian), *Lat.* (Latin).

- A capriccio (*It.*) At will; according to individual fancy.
- Accelerando (*It.*) Gradually increasing the speed of the movement.
- Adagio (*It.*) A slow movement.
- Adagio assai } (*It.*) Very slow.
 — molto }
- Ad libitum (*Lat.*) At will; not in strict time.
- Affettuoso (*It.*) Lovingly.
- Agitato (*It.*) With agitation.
- Alla breve (*It.*) A direction that there should be two beats in a bar, one to each minim; it is indicated at the signature by C .
- marcía (*It.*) In the style of a march.
- polacca (*It.*) In the style of a polonaise.
- tedesca (*It.*) In the style of a German valse.
- Allegretto (*It.*) Lively, but slower than allegro.
- Allegro (*It.*) Joyful, quick, lively.
- Allegro con brio. (*It.*) Quick and brilliant.
- con fuoco (*It.*) Quick, with fire.
- con spirito (*It.*) Quick, with spirit.
- ma non troppo (*It.*) Lively, but not too fast.
- moderato. (*It.*) Moderately quick.
- molto (*It.*) Very quick.
- vivace (*It.*) Quick and lively.
- Allemande (*Fr.*) A German dance movement in common time. (*See* Bach's Sonatas.)
- Al segno (*It.*) To the sign, S .
- Andante (*It.*) A slow, peaceful, but not dragging movement.
- cantabile (*It.*) Slow, in a singing style.
- grazioso (*It.*) Slow and graceful.
- maestoso (*It.*) Slow, with majesty.
- ma non troppo (*It.*) Slow, but not too much so.
- Andantino (*It.*) Somewhat quicker than Andante.
- Animato (*It.*) With animation.
- A piacere (*It.*) At pleasure.
- Appassionato (*It.*) With passion and intense expression.
- Arco (*It.*) The bow; *coll'arco*, with the bow.
- Arpeggio (*It.*) In the style of a harp. (*See* page 74.)
- Assai (*It.*) Very. (*See* Adagio assai.)
- A tempo (*It.*) In time. Generally used after Ritardando or Accelerando.
- Attacca (*It.*) } Commence the following at once, without a
 Attacca subito (*It.*) } pause.
- Bourrée (*Fr.*) A French dance in common time, beginning with the fourth crotchet. (*See* Bach's Sonatas.)
- Brillante (*It., Fr.*) In a brilliant manner.
- Brio, con (*It.*) With spirit and vigour.
- Cadenza (*It.*) A brilliant passage introduced towards the close of a piece in a movement. (*See* Cadenzas written for Beethoven's Concerto by Léonard, Vieuxtemps, David, Molique, Joachim, etc.)
- Calando (*It.*) Gradually softer and slower.
- Calmato (*It.*) With a calm, tranquil expression.
- Cantabile (*It.*) In a singing style.
- Cantilena (*It.*) A melody. An oft-repeated old song.
- Canzonetta (*It.*) A short song. (*See* Mendelssohn's Quartett in E flat, Op. 12.)
- Capriccio (*It.*) A composition irregular in form.
- Cavatina (*It.*) A melody of a simple form. (*See* Raff's Six Morceaux de Salon, Op. 85, No. 3.)
- Chaconne (*Fr.*) A slow dance movement in $\frac{3}{4}$ time, generally combined with variations. (*See* Bach's Sonatas.)
- Chevalet (*Fr.*) The bridge.
- Coda (*It.*) A supplement at the end of a movement.
- Colla parte (*It.*) Following the principal part.
- Colophane (*Fr.*) } Resin.
 Colophonium (*Lat.*) }
- Comodo (*It.*) Easy, without haste.
- Concertino (*It.*) A short concerto.

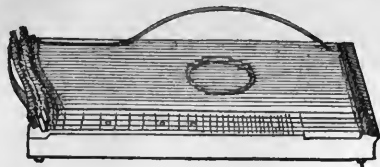
- Concerto (It.)** A composition in which a solo instrument takes a prominent part, generally with orchestral accompaniment.
- Courante (Fr.)** An old dance movement in $\frac{3}{4}$ time. (See Bach's Sonatas.)
- Crescendo (It.)** Increasing the force of sound.
- Da capo (It.)** Repeat from the beginning.
 — al fine (It.) Repeat from the beginning to the sign *Fine*.
 — al segno (It.) Repeat from the sign X .
- Decrescendo (It.)** Decreasing the force of sound.
- Deciso (It.)** With decision.
- Delicatezza, con (It.)** With delicacy.
- Diminuendo (It.)** Diminishing the power of sound.
- Dolce (It.)** Softly, sweetly.
- Dolcezza, con (It.)** With softness and sweetness.
- Dolore, con (It.)** In a plaintive, sorrowful style.
- Doloroso (It.)** With sadness.
- Double (Fr.)** An old term for a variation. (See Bach's Sonatas.)
- Duet.** A composition for two instruments.
- Eleganza, con (It.)** With elegance of style.
- Élégie (Fr.)** A composition of a mournful character. (See Ernst's *Élégie*, Op. 10.)
- Energico (It.)** With energy.
- Espressione, con (It.)** } With expression.
Espressivo (It.) }
- Facilité (Fr.)** An easy arrangement of a difficult passage.
- Fermata (It.)** A pause.
- Fermo (It.)** With firmness.
- Fieramente (It.)** Boldly, fiercely.
- Finale (It.)** The last movement of a sonata or symphony.
- Fine (It.)** The end.
- Forza, con (It.)** With force.
- Forzando, Sforzando (It.)** (Abbreviation, *sf* or *fx.*) Strongly marked.
- Frosch (Ger.)** The nut of the bow; *Am Frosch*, near the nut.
- Fuoco, con (It.)** With fire and spirit.
- Furioso (It.)** With fury.
- Gavotte (Fr.)** A dance movement in common time, beginning with the half bar. (See Bach, Corelli, and Rameau.)
- Geige (Ger.)** A violin.
- Giga (It.)** } A jig; a lively dance movement in $\frac{6}{8}$ time. (See
Gigue (Fr.) } Bach and Corelli.)
- Grandioso (It.)** With grandeur.
- Grave (It.)** Slow and solemn.
- Grazioso (It.)** With grace and elegance.
- Imitando (It.)** Imitating. (*Imitando la voce*, imitating the voice part.)
- Impetuoso (It.)** Impetuously.
- Indeciso (It.)** In an undecided manner.
- Lamentando (It.)** Mournfully, plaintively.
- Langsam (Ger.)** Slowly.
- Larghetto (It.)** At a slow pace, but not so slow as *Largo*.
- Largo (It.)** Very slow, and broadly.
- Lebhaft (Ger.)** With vivacity.
- Legato (It.)** Connected; bound together (See page 61.)
- Leggieramento (It.)** Lightly, gracefully.
- Leggiero (It.)** Light, easy.
- Lentando (It.)** Becoming slower by degrees.
- Lento (It.)** Slow.
- Lunga pausa (It.)** A long pause.
- Maestoso (It.)** With majesty, dignity.
- Maggiore (It.)** } The major key.
Majeur (Fr.) }
- Marcato (It.)** Marked.
- Martelé (Fr.)** Hammered (See page 63.)
- Meno (It.)** Less; as, *meno mosso*, less quick.
- Mineur (Fr.)** } The minor key.
Minore (It.) }
- Minuetto (It.)** A graceful dance movement in $\frac{3}{8}$ or $\frac{3}{4}$ time. (See page 73.)
- Moderato (It.)** In moderate time.
- Molto (It.)** Much, very; as, *molto allegro*, very quick; *molto sostenuto*, much sustained.
- Morendo (It.)** Dying away.
- Mosso (It.)** Moved; as, *più mosso*, faster.
- Moto, con (It.)** With spirited movement, rather fast.
- Passionato** } (It.) In an impassioned manner.
Passione, con }
- Pastorale (It.)** In a pastoral style.
- Pausa (It.)** A rest, a pause.
- Pausa generale (It.)** Also G. P. A pause for all the performers.
- Perdendosi (It.)** Decreasing in power and time.
- Pesante (It.)** Impressively, heavily.
- Piacevole (It.)** In a playful style.
- Pizzicato (It.)** (See page 77.)
- Poco (It.)** A little; *poco animato*, rather animated.
- Poco a poco (It.)** Little by little.
- Ponticello (It.)** *Sul ponticello*, near the bridge.
- Poussé (Fr.)** Up-bow.
- Preludio (It.)** } A prelude, or introduction.
Preludium (Lat.) }
- Prestissimo (It.)** Very fast.
- Presto (It.)** Fast.
- Prima vista (It.)** At first sight.
- Quartett (Ger.)** } A composition for four instruments.
Quatuor (Fr.) }
- Quintett (Ger.)** } A composition for five instruments.
Quintuor (Fr.) }
- Rallentando (It.)** Getting gradually slower.
- Rapidamente (It.)** With rapidity.
- Recitando (It.)** In the manner of a Recitative.
- Religioso (It.)** In a religious devotional manner.
- Ripieno (It.)** A part in an orchestra which is only occasionally required for the purpose of adding to the force of a *Tutti*.



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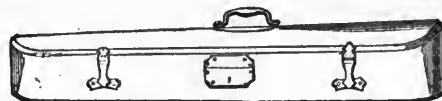
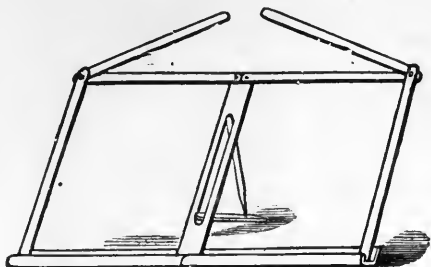


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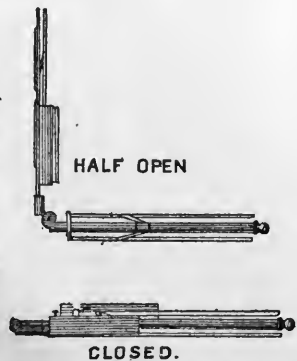
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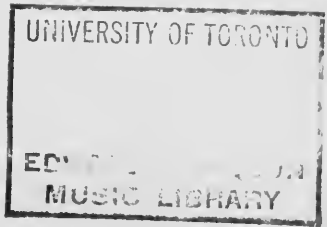
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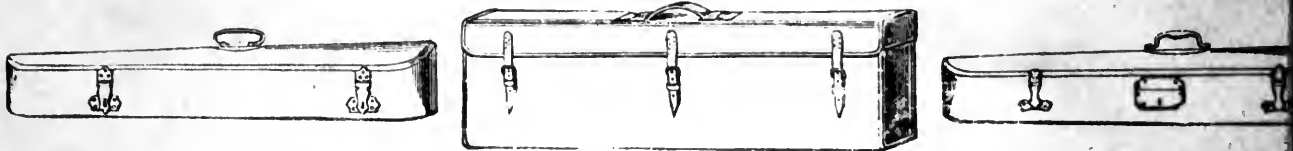
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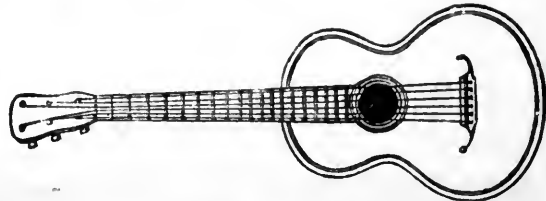
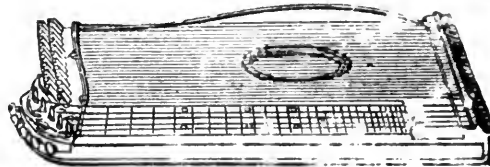
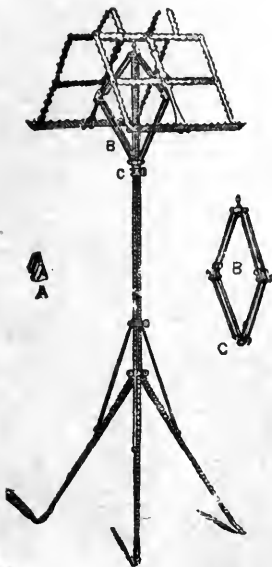
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